

*Advances in Science,
Technology, Higher Education
and Society in the
Conceptual Age: STHESCA*

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Preface

This second Conference on Science, Technology, Higher Education, Society in the Conceptual Age: STHESCA will highlight new research in different fields for which the upcoming Conceptual Age is a common point. Leading researchers will continue to provide new ideas and guidance for those involved in creating contemporary and future conditions in the field of higher education, social sciences and new technologies. Research papers formed in various areas including psychology, management, life sciences, ergonomics and higher education issues. Various perspectives will be considered through five main streams of the Conference:

- I. Science and Technology
- II. System of Learning and Education
- III. Society and Higher Education
- IV. Managing Complexity
- V. Individual Engagement in Organizational Context

This book focuses on the advances in the Science, Technology, Higher Education, Society in the Conceptual Age, which are a critical aspect in the design of any technological system. The ideas and practical solutions described in the book are the outcome of dedicated research by academics and practitioners aiming to advance theory and practice in this dynamic and all-encompassing discipline.

A total of seven sections presented in this book. Each section contains research paper that have been reviewed by members of the Editorial Board. Our sincere thanks and appreciation to the Board members as listed below:

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We hope that this book, which is the international state-of-the-art in Science, Technology and Higher Education, will be a valuable source of theoretical and applied knowledge enabling human-centered design of variety of products, services and systems for global markets.

July 2014

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Editor